Expanded Core Curriculum for Students Who Are Deaf or Hard of Hearing Assessments

The purpose of this section is to provide a list of assessments that can be used to determine the need for instruction or assessing student progress in the Expanded Core Curriculum for Students Who Are Deaf or Hard of Hearing ECC-DHH content areas. Assessments are listed only as a suggestion. Assessing targets may be completed informally or formally. You are encouraged to find additional assessments, including teacher made assessments and other ways to measure student progress. Email additional assessment tool information to Marsha Gunderson at mgunderson@iowaschoolforthedeaf.org

The Assessment Matrix is a quick and easy way to find a list of assessments for each content area. More detailed information on each assessment, including publishers and websites, are listed in the individual content area assessment documents following the matrix.

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Assessments for Audiology

Test Name	Author	Year	Publisher or Website	Age Range	Comments
Children's Home Inventory for Listening Difficulties (CHILD)	Anderson, K. & Smaldino, J.	2000	www.kandersonaudconsulting.com	3-12 years (parents) 8-12 years (child)	Can be used to determine the need for FM devices.
Early Listening Function (ELF)	Anderson, K.	2000	www.kandersonaudconsulting.com	Very young children	Designed to obtain an indication of the functional use of hearing in very young children.
The Functional Listening Evaluation	Johnson, C. & Von Almen, P.	1993	Educational Audiology Handbook, pp 336-339 www.edaud.org/storeindex.cfm	School age	Can be used to show students and teachers/parents the need for FM devices.
Infant-Toddler Meaningful Auditory Integration Scale (IT-MAIS)	Zimmerman- Phillips, S., Osberger, M., & Robbins, A.	1997	www.bionicear.com/	Birth to 3	Structured interview with parents to assess benefit from amplification.
Knowledge is Power (KIP)	Mississippi Bend AEA	2008	www.edaud.org/storeindex.cfm	School age	To help students learn about their hearing loss.
Listening Inventory for Education (LIFE)	Anderson, K. & Smaldino, J.	1996	www.kandersonaudconsulting.com	6+ years	Used as a pretest and post-test when making changes in amplification
Meaningful Auditory Integration Scale - Revised (MAIS)	Robbins, A., Renshaw, J., & Berry, S.	1995	www.medicine.iu.edu/documents/Otolaryngology/mais.pdf	1a. Under 5 1b. 5+ years	Auditory behavior information using unstructured probes
Screening Instrument for Targeting Educational Risk, Preschool (Preschool SIFTER)	Anderson, K. & Matkin, N.	1996	www.kandersonaudconsulting.com	3-6 years	Used to identify need for educational assessment or program change. Available in Spanish.
Screening Instrument for Targeting Educational Risk (SIFTER)	Anderson, K.	1989	www.kandersonaudconsulting.com	6+ years	Used to identify need for educational assessment or program change.
Screening Instrument for Targeting Education Risk, Secondary (Secondary SIFTER)	Anderson, K.	2004	www.kandersonaudconsulting.com	Middle and High School	Used to identify need for educational assessment or program change.

SKI-HI Curriculum	Watkins, S.	2004	www.hopepubl.com	Infants and	Family centered programming for
				young	infants and young children with
				children	hearing loss. Includes sections on
					hearing loss, hearing aids, and
					cochlear implants.
					Available in Spanish.

Assessments for Career Education

Test Name	Author	Year	Publisher or Website	Age Range	Comments
Ansell-Casey Life Skills Assessment	NA	2002	Casey Family Programs www.caseylifeskills.org	8 through 18	Measures youth independent living skills
Ansir's 3 Sides of Your Self- Perception Profiling System	NA	2001	Quintessential Careers http://www.ansir.com	No target population	Self-administered on-line
Brigance Life Skills Inventory	Brigance,A.	1995	Curriculum Associates www.curriculumassociates.com	Secondary special education, vocational education	Evaluates the basic skills and functional life skills in the context of real world situations.
Brigance Employability Skills Inventory	Brigance,A.	1995	Curriculum Associates www.curriculumassociates.com	Secondary special education, Vocational education	Assesses basic and employability skills in the context of job-seeking and on-the-job
Campbell Interest and Skill Survey	Campbell, D.	2000	Pearson Assessments www.pearsonassessments.com	15 and older	Scales reflect an individual's attraction for specific occupational areas.
Career Exploration Inventory	Liptak, J.	2007	JIST Publishing http://www.jist.com	High School and Adult	Interest levels in 15 clusters via 120 questions
Hands and Voices	Hands and Voices		www.handsandvoices.org/resources/docs.htm		
The Career Key	Jones, L.	NA	Lawrence K. Jones www.careerkey.org	Young People and Adults	Identifies jobs and provides information about salaries, job outlook, and job training requirements. Free: online
Transition Competence Battery for Deaf Adolescents and Young Adults	Reiman,J. Bullis, M.	1993	James Stanfield	High school deaf adolescents	Measures the transition skills of non-college bound deaf adolescents
Transition Planning Inventory	Clark, G. Patton, J.	1997	PRO-ED www.proedinc.com	14-21	Identifying and planning for the comprehensive transition needs.
CopSystem: Career Occupational Preference Interest Inventory(COPS), Career Ability Placement Survey(CAPS) and Career Orientation Placement and Evaluation Survey (COPES)	Knapp, L. Knapp, R. Knapp, L.	1995	EdITS www.edits.net	Jr. High, high school and adult	Coordinated measures of interests, abilities and work values.

Iowa Transition Assessment	Iowa	2008	http://transitionassessment.northcentralrrc.or	Middle School	Free Informal transition
	Department of		<u>g/</u>	through High	assessments that can be accessed
	Education			School	for use in the areas of living,
					learning, and working.
I Have a Plan Iowa	Iowa		www.ihaveaplaniowa.gov	Middle School	Free Informal transition
	Department of			through High	assessments that can be accessed
	Education			School	for use in the areas of living,
					learning, and working.
My Transition Iowa	Iowa		www.mytransitioniowa.org	Middle School	Includes:
	Developmental			through High	■ Transition tools for planning
	Disabilities			School	your future
	Council				Peer groups for youth and
					peer groups for family
					members
					 Success stories and radio spots
					from youth and parents
Life-Centered Career	Brolin,D.	1992	The Council for Exceptional Children	7th through	Standardized criterion-referenced
Education (LCCE)				12th grades	instrument
Competency Assessment					
Knowledge Batteries					

Assessments for Communication: ASL Development

Test Name	Author	Year	Publisher or Website	Age Range	Comments
Carolina Picture Vocabulary Test (CPVT)	Layton, T. & Holmes, D.	1985	Pro-Ed	4.0-11.6 years	
MacArthur Communicative Development Inventory for ASL (ASL-CDI)	Anderson, D. & Reilly, J.	2002	Singular Publishing Group	8-36 months	
Signed Reading Fluency for Deaf Children (ASL Rubric)	Huston, S. & Easterbrooks, S.	2007	Journal of Deaf Studies	4+ years	
Test of American Sign Language (TASL)	Prinz, P., Strong, M., & Kuntze, M.	1994	Unpublished- San Francisco State University, California Research Institute	8-15 years	

Assessments for Communication: Auditory and Speech Development

Test Name	Author	Year	Publisher or Website	Age Range	Comments
Arizona Articulation Proficiency Scale, Third Edition	Fudala, J.	2001	Pro Ed www.proedinc.com	1.5-18 years	
AuSpLan - Auditory Speech and Language - A Manual for Professionals Working with Children Who Have Cochlear Implants or Amplification	McClatchie, A & Therres, M		http://www.advancedbionics.com/userfiles/File/AuSpLan.pdf	All ages	
Clix for Kids	Sindrey, D.		The Listening Room at Hearing.Journey.com http://www.hearingjourney.com/Listening_R oom/Kids/CLIX_for_Kids/index.cfm?langid =1	All ages	
Central Institute for the Deaf Phonetic Inventory	Moog, J.	1988	Central Institute for the Deaf www.cid.edu/home/PUBLICATIONS/test& curricula.htm		
The Miami Cochlear Implant, Auditory and Tactile Skills Curriculum (CHATS)			www.agbell.org		
Comprehensive Test of Phonological Processing (CTOPP)	Wagner, R., Torgensen, J., & Rashotte, C.	1999	www.pearsonassessments.com	5-24.11 years	A measure of phonological awareness, phonological memory and naming.
Cottage Acquisition Scales for Listening, Language and Speech (CASSLS) Developmental Approach to	Wilkes, E.		www.sunshinecottage.org	Preschool+	
Successful Listening II (DASL II)					
Identifying Early Phonological Needs in Children with Hearing Loss (Paden-Brown Phonological Kit)	Paden, E. & Brown, C.	1992	MED-EL Medical Electronics www.medel.com/US/Rehabilitation/Pediatric- Assessment.php	All ages	

Early Speech Perception Test	Moog, J. &	1990	www.cid.edu/home/PUBLICATIONS/test&	2+ years	
for Profoundly Hearing	Geers, A.		curricula.htm		
Impaired Children	,				
(ESP)					
Goldman Fristoe Test of	Goldman, R. &	2000	Pearson AGS Globe	2-21 years	
Articulation, Second Edition	Fristoe, M.		www.pearsonassessments.com	,	
Ling Phonetic Level Speech	Ling, D.	1976	Speech and the Hearing Impaired Child:	All ages	
Evaluation	<i>O</i> *		Theory and Practice	Ü	
Ling Phonologic Level Speech	Ling, D.	1976	Speech and the Hearing Impaired Child:	School age	
Evaluation			Theory and Practice	_	
MacArthur –Bates	Fenson, L.,	2007	Paul H. Brookes Publishing Co. Inc.	8-30 months	
Communication Development	Marchman, V.,		www.brookespublishing.com		
Inventories, Second Edition	Thal, D., Dale,				
(CDIs)	P., Reznick, S.,				
	& Bates, E.				
Meaningful Use of Speech	Robbins, A. &	1994	www.medicine.iu.edu/documents/Otolaryngol	2+ years	
Scale	Osberger , M.		ogy/muss.pdf		
(MUSS)					
Photo Articulation Test	Lippke, B.,		Pro Ed	3-8 years	
(PAT-3)	Stanley, D.,		www.proedinc.com		
	Selmar, J., &				
	Soder, L.				
Preschool Connected Speech	DiJonson, A.	1971	State Department of Education, Harrisburg		
Inventory					
SKI*HI Language	Watkins, S.	2004	Utah State University	Birth-5 years	Spanish Available
Development Scales			www.hopepubl.com		
Speech and Voice Evaluation	NTID Dept. of	1991	National Technical Institute for the Deaf	All ages	
Form	Speech and		www.ntid.rit.edu/speechlang/SLpros/assessm		
Also known as Intelligibility	Language Clinic		ent/voiceeval.html		
Rating Scale	Committee				
(NTID)	(adapted from				
	Subtelny, J.)				
Spontaneous Language				All ages	
Samples					
The Speech Perception	Central Institute	1995	Central Institute for the Deaf (CID)	All ages	The kit includes a set of toys and
Instructional Curriculum an d	for the Deaf		http://cid.edu/ProfOutreachIntro/Education		picture cards, a training video, a
Evaluation (SPICE)			<u>alMaterials.aspx</u>		skills rating form and an acoustic
					hoop.
	1.0	1000			
Central Institute Picture	Monsen, R.,	1988	Central Institute for the Deaf (CID)	6+ years	

Speech Intelligibility Evaluation (SPINE)	Moog, J., & Geers, A.	http://cid.edu/ProfOutreachIntro/Education alMaterials.aspx	
Ling 6 Sound Test	Ling, D.	www.bionicear.com/UserFiles/File/Ling Six All ages Sound Check-6.pdf	

The Listening Room – Hearing Journey from Advanced Bionics frequently updates new tools on their website www.hearingjourney.com

Assessments for Communication: Expressive and Receptive Communication

Test Name	Author	Year	Publisher or Website	Age Range	Comments
Assessments for Children's Language Comprehension (ACLC)	Foster, R., Giddan, J., & Stark, J	1983	Riverside Publishing Pro-Ed www.proedinc.com	3 – 7 years	
Boehm Test of Basic Concepts - 3rd Edition (Boehm-3)	Boehm, A.	2000	Pro-Ed www.proedinc.com	Grade K-2nd	
Boehm Test of Basic Concepts, Preschool–Third Edition	Boehm, A.	2001	Pro-Ed www.proedinc.com	3.0-5-11 years	
Bracken Basic Concept Scale 3 Expressive (BBCS-E)	Bracken, B.	2007	Pearson Education www.pearsonassessments.com	3-0 – 6-11 years	
Brigance Diagnostic Inventory of Early Development II	Brigance, A.	2004	Curriculum Assoc, Inc www.curriculumassociates.com	birth -7 years	
Brigance Diagnostic Inventory of Essential Skills	Brigance, A.	1981	Curriculum Assoc, Inc www.curriculumassociates.com		
Carolina Picture Vocabulary Test (CPVT)	Layton, T. & Holmes, D.	1985	Pro-Ed www.proedinc.com	4.0-11.6 years	Receptive sign vocabulary for D&HH
Clinical Evaluation of Language Fundamentals- Preschool 2 (CELF-P)	Wigg, E., Secord, W., & Semel, E.	2008	Pearson Education, Inc. www.pearsonassessments.com	Preschool	
Comprehensive Assessment of Spoken Language (CASL)	Carrow- Woolfolk, E.	1999	Pearson Education, Inc. www.pearsonassessments.com	3-21 years	
Comprehensive Receptive/Expressive Vocabulary (CREVT-2)	Wallace, G. & Hammell, D.	2002	LinguiSystems www.linguisystems.com	4-89.11 years	
Cottage Acquisition Scales for Listening, Language & Speech (CASLLS)	Wilkes, E.		Sunshine Cottage School for Deaf Children www.sunshinecottage.org/	All	Integrates listening, language and speech objectives; Spanish available
Craig Lipreading Inventory	Craig, W.	1964	Western Pennsylvania School for the Deaf	2-15 years	
Expressive One-Word Picture	Brownell, R.	2000	Academic Therapy Publications	2-18 years	Spanish available

Vocabulary Test (EOWPVT)			www.academictherapy.com		
Grammatical Analysis of Elicited Language-Presentence Level (GAEL-P)	Moog, J., Kozak,V., & Geers, A.	1985	Central Institute for the Deaf www.moogcenter.org		identify and name objects, comprehend and produce short simple sentences, evaluate attention and readiness for learning
Informal Reading Inventories					
Kaufman Test of Educational Achievement Second Edition (KTEA)	Kaufman, A. & Kaufman, N.		Pearson Education www.pearsonassessments.com	4.6 - 25 years (Comprehensi ve Form); 4.6 - 90+ (Brief Form)	
Language Processing Test (LPT)	Richard, G. & Hanner, M.	1995	LinguiSystems www.linguisystems.com	5-12 years	
MacArthur-Bates Communication Development Inventory Words and Gestures (CDI)	Jackson Maldonado, D., Bates, E. & Thal, D.	2007	Paul H Brookes Publishing Co. Inc. www.brookespublishing.com	8-18 months	Spanish available
MacArthur-Bates Communication Development Inventory- Words & Sentences	Jackson Maldonado, D. Bates, E., & Thal, D.	2007	Paul H Brookes Publishing Co. Inc. www.brookespublishing.com	16-30 months	
Oral and Written Language Scales (OWLS)	Carrow- Woolfolk, E.	1996	Pearson Education www.pearsonassessments.com	5-21 years	Spanish available
Peabody Picture Vocabulary Test (PPVT-3)	Dunn, L. & L.	1997	Pearson Education www.pearsonassessments.com	Elementary & Adolescent	
Qualitative Reading Inventory	Leslie, L. & Caldwell, J.	2005	Pearson Education www.pearsonhighered.com		
Receptive One-Word Picture Vocabulary Test (ROWPVT)	Brownell, R.	2000	Academic Therapy Publications www.academictherapy.com	2-18 years	Spanish available
Receptive-Expressive Emerging Language Scale (REEL-3)	Bzoch, K. , League, R., & Brown, V.	2003	Pro-Ed www.proedinc.com	Birth -3 years	

Rhode Island Test of	Engen, E. & T.	1983	Pro-Ed	5-16 years	
Language Structure			www.proedinc.com	,	
Rosetti Infant-Toddler	Rosetti, L.	2005	LinguiSystems	Infant,	
Language Scale			www.linguisystems.com	Toddler	
SKI*HI Language	Watkins, S.	2004	Utah State University, Hope And Family	Infancy to 5	
Development Scale	,		Oriented Program	years	
			www.hopepubl.com	ĺ	
Standardized Test for the	Renaissance	Norms	Renaissance Learning	K-12	
Assessment of Reading	Learning	Availab	www.renlearn.com/sr/		
(STAR)		le Fall			
		2008			
Structured Photographic	Dawson, J.,	2003	Janelle Publications	4-9.11 years	
Expressive Language III	Stout, C., &		www.janellepublications.com		
(SPELT-3)	Eyer, J.				
Test of Adolescent and Adult	Hammill, V.,	2007	Pro-Ed	12-20 years	
Language	Brown, S.,		www.proedinc.com		
(TOAL-4)	Larsen, S., &				
	Wiederholt, J.				
Test of Early Language	Hammill, Reid,	3 rd Ed	Pro-Ed	2-8 years	Spanish available
Development	& Hresko		www.proedinc.com		
(TELD)					
Test of Early Reading Ability-	Reid, Hresko,	3 rd Ed	Pro-Ed	3-13 years	
Deaf or Hard of Hearing	Hammill, &		www.proedinc.com		
(TERA-D/HH)	Wiltshrine				
Test of Language	Newcomer, P. &	2006	Pro-Ed	4-8 years	
Development	Hammill, D.		www.proedinc.com		
(TOLD)					
Test of Language	Newcomer, P. &	2006	Pro-Ed	8-18 years	
Development-Intermediate	Hammill, D.		www.proedinc.com		
(TOLD-I)					
Test of Semantic Skills –	Barrett, M.	2002	LinguiSystems	3.0 – 9. 11	
Primary (TOSS-P)	Bowers, L., &		www.linguisystems.com	years	
(Previously known as ASSET)	Huisingh, R.				
	_				
The WORD Test- Adolescent	Bowers,	2005	LinguiSystems	10-19 years	
	Huisingh,		www.linguisystems.com		
	LoGiudice, &				
	Orman				
The WORD Test- R	Barrett,	1990	LinguiSystems	Elementary	

Elementary	Huisingh, Zachman, Blagden, &		www.linguisystems.com	Age 5-14 years	
	Orman				
Utley Lipreading Test	Utley, J	1946			
Wiig-Criterion Referenced Inventory of Language (Wiig-CRIL)	Wiig, E.	1990	Pearson Education <u>www.PearsonAssess.com</u> Psych Corp <u>www.psychcorp.co.uk</u>	4 - 13 years	
Teacher Assessment of Spoken Language (TASL)	Moog, J. & Biedenstein, J	1998	Moog Center for Deaf Education www.moogcenter.org	spoken language from first words through the use of complex sentences	Spanish available

Assessments for Functional Skills for Educational Success

Test Name	Author	Year	Publisher or Website	Age Range	Comments
Bracken Basic Concept Scale 3 Expressive	Bracken, B.	2007	www.pearsonassessments.com	3-0 – 6-11 years	
Bracken Basic Concept Scale 3-Receptive	Bracken, B.	2007	www.pearsonassessments.com	2.6 – 7.11	
Listening Inventory for Education (L.I.F.E.)	Anderson, K., Smaldino, J.	1998	http://www.kandersonaudconsulting.com/TE STS.html	school age	
Oral and Written Language Scales (OWLS)	Carrow- Woolfolk, E.	1996	American Guidance Service	Age 5-21	
Preschool Language Assessment Instrument (PLAI)	Blank, M. , Rose, S. & Berlin, L.	2 nd Ed	LinguiSystems	Age 3-8	
Receptive-Expressive Emerging Language Scale (REEL-3)	Bzoch, K., League, R. & Brown, V.	2003	Pro-Ed Western Psychological Services	Ages Birth -3	
Stanford Achievement Test for the Hearing Impaired	Gardner, Rudman, Karlsen, & Merwin,	1982	Pearson Education	Grades K-12	
Test of Early Reading Ability- Deaf or Hard of Hearing (TERA-D/HH)	Reid, D., Hresko, W. Hammill, D. & Wiltshire, S.	1991	Pro-Ed Australia	Ages 3-13.11	
Test of Early Written Language 2nd (TEWL-2)	Hresko, W., Herron, S. & Peak, P	1996	Pro-Ed	Ages 3-10.11	
Test of Problem Solving- Adolescents (TOPS-A)	Zachman, Barrett, Huisingh, Orman, & Blagden	1991	LinguiSystems	Adolescent Age 10-19	
Test of Problem Solving- Elementary (TOPS-E)	Bowers, Barrett, Huisingh, Orman, &LoGiudice	1994	LinguiSystems	Elementary Age 5-12	

Test of Reading	Brown, V.	1995	Pro-Ed	Ages 7-17.11	
Comprehension	Hammill,D., &				
(TORC-3)	Wiederholt, J.				
Test of Written Language-3	Hammill, D.,	1996	Pro-Ed	Age 7.6-17.11	
(TOWL-3)	Larsen, S.				
Woodcock Reading Mastery	Woodcock, R.	1998	American Guidance Service	Grade K-16	
Tests- Revised				Ages 5-75+	
(WRMT-R)					
Screening Instrument for	Anderson, K. &	1996	www.kandersonaudconsulting.com	3-6 years	Used to identify need for
Targeting Educational Risk,	Matkin, N.				educational assessment or
Preschool					program change. Available in
(Preschool SIFTER)					Spanish.
Screening Instrument for	Anderson, K.	1989	www.kandersonaudconsulting.com	6+ years	Used to identify need for
Targeting Educational Risk					educational assessment or
(SIFTER)					program change.
Screening Instrument for	Anderson, K.	2004	www.kandersonaudconsulting.com	Middle and	Used to identify need for
Targeting Education Risk,				High School	educational assessment or
Secondary					program change.
(Secondary SIFTER)					1 0

Assessments for Self-Determination and Advocacy

Test Name	Author	Year	Publisher or Website	Age Range	Comments
Express Yourself- Assessing Self-Determination In Your	Cook, J., Petersen, C., &	2004	University of Illinois www.psych.uic.edu/UICNRTC/sd-self-	14+ years	
Life Informal Inventory of Independence and Self Advocacy	Jonikas, J. Clark, G. & Scheele, L.	2005	assessment.pdf Hands and Voices www.handsandvoices.org/pdf/SAIInventory.p df	No specific age range	
Knowledge is Power (KIP)	Mississippi Bend AEA	2008	Educational Audiology Association www.edaud.org	8-18 years	
Informal Inventory of Independence and Self- Advocacy Skills for Deaf and Hard of Hearing Students	Clark , G. & Scheele, L.	N.A.	Self Advocacy Inventory (SAI) http://www.handsandvoices.org/resources/docs.htm	preK-12	This informal inventory of observable skills should serve as a catalyst to spark dialogue and provide common ground for discussing issues that impact the students' lives in profound ways.

Assessments for Social & Emotional Skills

Test Name	Author	Year	Publisher or Website	Age Range	Comments
Behavior Assessment System for Children (BASC-2)	Reynolds, C. & Kamphus, R.	2004	Pearson Education www.pearsonassessments.com	2-21 yrs	Administered by psychologists
Connors Comprehensive Behavior Rating Scale (Connors CBRS)	Connors, K.	2008	Pearson Education www.pearsonassessments.com	6-18 yrs	Can be administered by teacher or other educational professionals
Emotional Intelligence Self Assessment (EQ Self-Assessment)	Laurent Clerc National Center	2003	Laurent Clerc National Center http://clerccenter2.gallaudet.edu/priorities/psg-guide.html	Elementary, Middle, High	Self-administered Find under "Portfolios"
Social Skills Rating System (SSRS)	Gresham, F. & Elliott, S.	2008	Pearson Education www.pearsonassessments.com	3-18	Administered by psychologists Social Skills: Communication, Cooperation, Assertion, Responsibility, Empathy, Engagement, Self-Control

Assessments for Technology

Test Name	Author	Year	Publisher or Website	Age Range	Comments
Technology Checklist	Laurent Clerc National Center	2003	Laurent Clerc National Deaf Education Center http://clerccenter2.gallaudet.edu/priorities/psg-guide.html#appendix	Elementary	